

PARTNER ORGANIZATIONS



Viteco
www.vitecolearning.eu



IDEC
www.idec.gr



Cenform
www.cenform.ro



Liceo statale Ettore Majorana - Italy
www.majoranaliceo.edu.it



3rd Gymnazium of Nikaia - Greece



Scoala Gimnaziala CIUGUD - Romania
www.scoalaciugud.bvl.ro



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HOW TO FIND US



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<https://myss.project.eu>



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<https://www.facebook.com/MYSmartSchoolProject>



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MAIN RESULTS

the project is undoubtedly related to the development of innovative resources and digital tools which will contribute in the medium-long run to avoid/decrease the loss of educational opportunities and to effectively face a potential extension of school closure and - as a consequence - the adoption of Distance Learning. This will be possible thanks to:

- a new model of education for primary and secondary school teachers based on open online educational resources and a digital learning platform;
- tailored and flexible digital tools and assessment instruments to be exploited by teachers during their online classes in short and long term;
- a set of recommendations defined and validated by teachers to be practically used during online classes also after the project lifetime;
- the MY Smart School e-platform and digital tools for teachers and students of primary and secondary schools maintained also after the project ends.

my
SMART
school

Distance learning educational methodologies
and tools for teachers, students and school environments

Project Start Date: 2021-04-01
Project Total Duration: 24 months
Project End Date: 2023-03-31

THE IDEA BEHIND THE PROJECT

“MY Smart School” (MYSS) project aims to fulfill several of the most urgent needs in the educational field expressed within the Erasmus+ program during COVID pandemic and in the Digital Education Action Plan, such as to provide teachers (both from primary and secondary schools) with “high-quality learning contents”. Project’s main aim is to reshape traditional school towards Distance Learning. This main objective will be achieved through dedicated e-courses on how to approach teaching and communication through online video sessions and on how to reshape training curricula according to the new distance learning scenario, a situation that last since 2020 until now and that could continue also for the next school year. Thanks to the project, professors, schools and educational institutions will be provided with a new user-friendly digital equipment, tools and secure platforms that respect privacy and ethical standards. In addition, in order to strengthen teachers’ skills in this context of digital transformation, a set of “Teachers’ diaries and Recommendations” will be developed for sustainability and replicability purposes, by describing their teaching experiences and methodologies tailored on students’ age, in order to maximize the impact also after the end of the project.

My Smart School supports teachers to keep up with the need of reshaping traditional curricula and learning environments towards Distance Learning

The project provides teachers with e-Courses on how to approach teaching and communication through online video sessions and concrete digital solutions

WHAT WE AIM TO DO

MYSS Project aims to support teachers to keep up with the need to reshape traditional curricula and learning environments towards Distance Learning. The main target group of the MYSS project is primary and secondary school teachers and students between 6-18 years old, who will be provided with innovative online resources and tools needed to be effectively involved in high-quality, inclusive digital education. The project provides teachers with e-Courses on how to approach teaching and communication through online video sessions plus other flexible and concrete digital solutions based on the students’ age, with the final aim to solve the main issues and limits they experienced during the lockdown.



Reshaping traditional schools towards Distance learning

TARGET GROUPS

NATIONAL AND LOCAL LEVEL

- primary and secondary school teachers and students between 6-18 years old;
- teachers’ associations;
- associations that represent VET (Vocational, Education, Training);
- Public Authorities related to the themes of the project;

EUROPEAN LEVEL

- European primary and secondary schools teachers and students;
- European associations engaged in educational and training activities;
- Public Authorities and Institutions related to the themes of the project.

MAIN OBJECTIVES

The main result of the MYSS project will be its **Intellectual Outputs**, strictly related to the development of diversified solutions which can be adapted to primary and secondary teachers’ needs:

- IO1 - My Smart School e-courses for teachers - how to approach teaching and communication through online video sessions.
- IO2 - MY Smart School e-platform for teachers and students.
- IO3 - Teachers’ Diaries and Recommendations.

For tasks related to the IO1, partners will work on a series of specific activities:

- A1 Needs analysis. All partners performed desk research and interviews with focus groups, in order the consortium to acquire an integrated overview of the needs in the participating Countries.

- O1-A2 Define the objectives, target groups’ needs, learning outcomes and structure of the programme.

- O1-A3 Identification and analysis of the learning materials.

- O1-A4 Modules’ design of the programme based on the students’ age, profile and training needs.

- O1-A5 Development of learning materials and contents.
- IO-A6 Pilot testing phase

For task related to the IO2, we will define the training materials for teachers, accessible on a Moodle platform (<https://e-trainingcentre.gr/>) and which will be freely available to all teachers as asynchronous e-courses in our MYSS platform (<https://platform.myss-project.eu/>). Inside, 8 units will be developed and will be ready to be used as high-level digital training resources for teachers. These training materials will be accessible through asynchronous e-courses available in our MYSS e-platform.

Concerning IO3 we will provide:

- Handbook with collection of teachers’ experiences on digital education and exchange of visions, experiences and approaches on distance learning

- SAT (Self-Assessment Tool) for Teachers

- Testimonial campaign for professors with articles and short videos

MYSS AT GLANCE

The practical tools and resources that the My Smart School aims to offer, will ensure great dissemination and usage also after the end of the project, thanks to the high transferability potential of all the outcomes and to the exploitation actions of all project’s partners.

The final results and outcomes are also connected to the transnational network of schools involved (IT, GR, RO), both as full and associated partners and both within the primary and upper/lower secondary schools. This impact would become even more relevant by considering the translation of the project Intellectual Outputs in the partners languages, especially for IO3, which will be available for replicability purposes in 7 languages (EN, IT, GR, RO, DE, FR, ES) and disseminated in specific educational channels and networks across all EU.

In addition to a series of learning lessons to teachers in experimenting real virtual classrooms, 3 Multiplier Events (centered upon the key role of Distance Learning and digital competences) will be organized in every partner country, involving teachers, students, parents, policy makers and public bodies in the field of education. All these actions will contribute in strengthening the awareness in every country (by authorities, inspectorates, decision-makers and educational apparatus) regarding the possibility of investing in the digitalization of schools in terms of reshaping the traditional curricula from the basis and investing in the continuous training of teachers, technical staff and students, modernizing of the entire school system.

OUR CONSORTIUM

The project is managed by a consortium of 6 partners from three European countries:

- VITECO (Italy)
- IDEC (Greece)
- CENFORM (Romania)
- Liceo Statale Ettore Majorana (Italy)
- 3rd Gymnazium of Nikaia (Greece)
- Scoala Gimnaziala CIUGUD (Romania)

The organizations have different characteristics and fields of specialization, leading to effective cooperation. In fact, VITECO, a software house specialized in the development of e-learning platforms, together with IDEC, an accredited lifelong learning center, CENFORM, an organization involved in educational activities and the 3 schools representative of each grade (primary, secondary and high education), will be able to catalyze the efforts to spread the good practices of MYSS beyond their national territories.